

Initial approval: June 2017

Date revised

# MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to Digital Marke		ting	Level	: 4	Credit Value	٠.	0	
Module code:	BUS450	Is this a new Yes module?			Code of module being replaced		I NI/A		
Cost Centre(s):	GAMG	JACS3 code:			N500				
With effect from:  June 17									
School:	North Wales Business School				Module Leader: Tracy Powell				
Scheduled learn	ning and teaching	hours						20 hrs	
Scheduled learning and teaching hours  Guided independent study			180 hrs						
Placement			0 hrs						
Module duration (total hours)			200 hrs						
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Programme(s) in which to be offered						Co	ore	Option	
Stand-alone module (attached to BA (Hons) Business for QA and assessment purposes)									
Pre-requisites None									
None									
Office use only									

Version: 1



### MODULE SPECIFICATION PROFORMA

## **Module Aims**

This module is about appreciating the importance of the ever-evolving digital landscape and understanding how to develop skills to improve digital marketing effectiveness. It provides students with an awareness of the nature of the challenges and opportunities within the digital environment, and outlines the skills and tools required to support marketing activities online. The module will provide students with both the theoretical underpinnings of digital marketing as well as providing them with practical experience of how social media can support and complement an organisation's existing marketing strategy.

### **Intended Learning Outcomes** Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, selfmanagement) KS10 Numeracy At the end of this module, students will be able to Key Skills KS1 KS3 Understand and critique the opportunities and challenges 1 presented by the digital landscape and how they influence KS4 KS5 marketing KS4 KS5 Evaluate a range of theories and concepts relating to digital KS6 marketing and their application KS1 KS2 KS3 KS4 3 Develop an effective online marketing campaign KS5 KS6 KS10



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Derogations	
None	

## Assessment:

Indicative assignment:- The assignment will take the form of a project portfolio; students will be expected to set up or improve a website and then run a digital marketing campaign, using a range of social media platforms (e.g. Twitter, Facebook, Wordpress etc.).

The portfolio will include:

A poster outlining their digital marketing strategy with a clear plan using the theory and models appropriate to the task;

The website:- Clear attention to appropriate content and be aesthetically pleasing;

The social media platforms and tactics used:- Be engaging and increase reach

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Portfolio	100		2500

## **Learning and Teaching Strategies:**

The module will be taught as a standalone module with a full two days of face to face delivery covering the topic which will be a week apart. This will be backed up with online materials using VLE for students to access during the one week break and after the taught days have taken place.

The taught lectures will be designed to provide students with sufficient underpinning theory related to the module with a focus on actual examples to encourage independent exploration of the topic and personal reflection and application.

Students will contribute their own examples and identify elements of theory to develop and strengthen their own learning through interpretation and development of their own websites/social media campaigns for reflection.

There will be the opportunity for group discussions during the session to explore concepts, introduce the notion of reflective thinking, communication skills and problem solving.

# Syllabus outline:

- 1. Introduction to E-Marketing
- 2. E-Models
- 3. E-Customers
- 4. Digital Strategic planning
- 5. Social Media Marketing
- 6. Traffic Building
- 7. Managing Digital Marketing



### **MODULE SPECIFICATION PROFORMA**

# Bibliography:

## **Essential reading**

Chaffey, D., & Smith, P. R. (2013). Emarketing excellence: Planning and optimizing your digital marketing. London: Routledge.

# Other indicative reading

## **Textbooks**

Chaffey, D., Ellis-Chadwick, F., & Chaffey, D. (2012). Digital marketing: Strategy, implementation and practice. Harlow, U.K.: Pearson.

Strauss, J. & Frost, R. (2014). *E-Marketing; 7<sup>th</sup> Edition*. London, U.K.; Prentice Hall. Aull, J. (2014). *Wordpress Seo Success: Search Engine Optimization for Your Wordpress Website or Blog.* Harlow, U.K.: Pearson

Hussey, T. (2010). *Create your own blog:* [6 easy projects to start blogging like a pro]. Indianapolis, Ind: Sams Pub.

## **Journals**

Convergence: the journal of research into new media technologies

Information Technology & People,

Journal of Communication

Journal of Interactive Marketing

Journal of Marketing

Journal of Marketing Communications 

Journal of Strategic Marketing.

Journal of virtual worlds research

Quarterly Journal of Applied Electronic Commerce Research